



TRACKING CLIENTS WITH SPECIAL NEEDS

Please report the total number of children under 5 years of age with special needs, teen parents and adult family members with special needs, and providers with special needs served, in accordance with the definitions below:

Children who have disabilities and other special needs refers to children who:

1. Are protected by the Americans with Disabilities Act (ADA)*
2. Have, or are at -risk for a developmental disability as defined by the Individuals with Disabilities Education Act (IDEA)* Part C (Early Start 0-3 years old)
3. Or have a specific diagnosis as defined by Individuals with Disabilities Education Act (IDEA) Part B (3 years and above)
4. Or, who do not fit 1, 2 or 3 above, but whose mental health, behavior, development, and/or health as defined by a licensed provider ** requires services above and beyond those required by children generally. This includes conditions lasting 6 months or more that have been identified by the licensed provider**.

Adult family members, teen parents or providers who have disabilities and other special needs: Refers to an adult family member/provider who:

1. Is protected by the Americans with Disabilities Act (ADA)
2. Is receiving SSI benefits
3. Has a mental health diagnosis
4. Or, who does not fit 1, 2 or 3 above, above, but whose mental health, behavior, development, and/or health as defined by a licensed provider, requires services above and beyond those required by adults generally. This includes conditions lasting 6 months or more that have been identified by the licensed provider**.

NUMBER OF CHILDREN < 5 WITH SPECIAL NEEDS	NUMBER OF ADULT FAMILY MEMBERS OR TEEN PARENTS WITH SPECIAL NEEDS	NUMBER OF PROVIDERS WITH SPECIAL NEEDS

* See reverse side for definitions relating to the Americans with Disabilities Act and the Early Intervention Disabilities Act.

** Licensed provider refers to a professional such as: physician, nurse, psychologist, licensed social worker, MFT, child development specialist.

*** Every Child Counts does not expect programs to have written documentation from a professional of a special needs condition. However, staff should clarify with clients that a professional has identified the condition(s).

Americans with Disabilities Act (ADA)

Americans with Disabilities Act (ADA), Public Law 101-336. The ADA's protection applies primarily, but not exclusively, to individuals with disabilities. The term *disability* means, with respect to an individual:

- Has a physical or mental impairment that substantially limits one or more of the major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working
- Has a record of such an impairment, or
- Is regarded as having such an impairment

Examples of these impairments are: orthopedic, visual, speech, and hearing impairments; cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, mental retardation, emotional illness, specific learning disabilities, HIV disease.

Individuals with Disabilities Education Act (IDEA)

IDEA Part C

Children birth to 3 years with disabilities or who are at risk for a disability as defined by California Early Start Program eligibility:

- Infants and toddlers with a developmental delay in one or more developmental areas
- Infants and toddlers with established risk conditions, and
- Infants and toddlers who are at high risk for having a substantial developmental disability due to a combination of biomedical risk factors [Title 14, California Early Intervention Services Act, Chapter 4, Section 95014(a)—the Lanterman Act]

IDEA Part B

Children 3 to 5 years of age with a disability as defined by the California Department of Education, Preschool Special Education eligibility:

Having a disabling condition or an established medical disability, such as autism, deaf-blindness, deafness, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and established medical disability [California Education Code, Part 30, Chapter 4.45, section 56441.11(b)(1)].